

Year 3

Summer 1- 2024

Topic

In History, we will be finding out about the Ancient Egyptians. We will explore why they built the pyramids and what they believed in.

In DT, we will be researching a variety of different pop up cards and generate a mood board of ideas to help us create a pop-up card for our new teacher in September. We hope that they can use this information to get to know us further.

In PSHE, we will learn about the 'Economy' and about the different ways that we can pay for items. We will also be learning all about budgeting, jobs and careers in the future.

In French, we will learn to ask questions related to age and where people live. We will learn to name British landmarks in French.

In RE, we will explore the miracles performed by Jesus and the authority he held.

In Computing, we will be learning to plan and create our own animation using the laptops.

Maths

We will learn to:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one
- compare and order unit fractions, and fractions with the same denominators
- solve problems involving all the above.

English

We will learn to:

- * Recap paragraphs and expanded noun phrases – how can we use them in different contexts?
- * Adverbs - what is the difference to adjectives, how does this link to verbs?
- * Colons and brackets – how and when to use them - what is their purpose?
- * Recap all grammar taught so far to consolidate and secure learning.
- * We will also use our VIPERS skills to help us summarise different stories we read. (Vocabulary, Inference, Prediction, Retrieval, Sequence or Summarise)

Home Learning



The children are encouraged to read and practise their spellings and times tables daily.

Homework shall be set on a Monday. This will be either maths, grammar, reading or writing.